

# Christina D Prince

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christinaprince.com

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## CREREDENTIALS

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### New York State

School Building Leader

School District Leader

Professional Teaching - *Special Education 7-12, Social Studies Extension*

## LEADERSHIP EXPERIENCE

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### Brooklyn Collaborative School *Grades 6-12 Brooklyn, NY*

*September 2015 to Present*

#### Special Education Department Leader

- Created and conducted a series of professional development school staff meetings to teach into anti-ablest equity principals and the inclusion of student voice in the reflection of teaching practices
- Facilitated various and Professional Learning communities within and beyond my department to help teachers develop their practice and follow their interests in building the school community
- Successfully led the department through a State Special Education audit by creating systems of support and guidance for teachers at all stages in their development
- Plan and host bi-monthly department meetings with 30 Special Education teachers
- Participated in a City-wide Initiative with other Special Education coordinators to build a mission statement outlining our beliefs in the ideals of anti-bias, anti-racist, and anti-ablest practices
- Streamlined Special Education compliance systems thus reducing turn around time for writing IEPs
- Introduced new processes which increased student voice and participation in the IEP process
- Led workshops on the use of different forms of differentiation software and online programing to help students with specific challenges reach the general education curriculum

#### Educator

- Built co-taught inclusion curriculum in English Language Arts Grades 8,10, and 11, and 12 and United States History Grade 11
- Provided exemplary Special Education differentiation and accommodation support for IEP students (30% of school population) in all courses
- Advised and supported over 500 students to achieve excellence on their Mastery Performance Based Assessment Task graduation requirement for English Language Arts and United States History
- Achieved 90% pass rate on the New York State English Regents exam for all students
- Mentored multiple Special Education student teachers from Columbia University and Hunter College
- Engage students and teachers in a restorative practices approach to behavior and classroom management with an emphasis on root cause analysis for students with IEPs
- Presented work on Standards Based Grading at a National Conference for Expeditionary Learning in Philadelphia
- Designed and led workshop on an inclusive and culturally responsive curriculum which celebrates student experience and interest

## EDUCATION

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### Hunter College

Masters of Science in Education, School Administration and Supervision

*Graduation Fall 2020*

Bachelor of Arts, Political Science and Urban Studies

*Graduation Spring 2012*

### Long Island University- Brooklyn

Masters of Science in Education, Urban Adolescents with Disabilities Grades 7-12

*Graduation Spring 2017*

### Colin L. Powell School for Civic and Global Leadership-City College of New York

Master in Public Administration, Public Service Management Program

*Graduation Spring 2014*